



This document contains a summary of the responses provided to the staff questionnaires issued in May 2024.

The questions used are those asked of teachers and support staff by His Majesty's Inspectorate of Education (HMIe) prior to any school inspection visit. Separate questionnaires were issued to teaching and support staff.

On this occasion we received a total of 51 responses from teaching staff and 21 from support staff. This compares with 52 and 16 responses respectively to the surveys issued in November 2023.

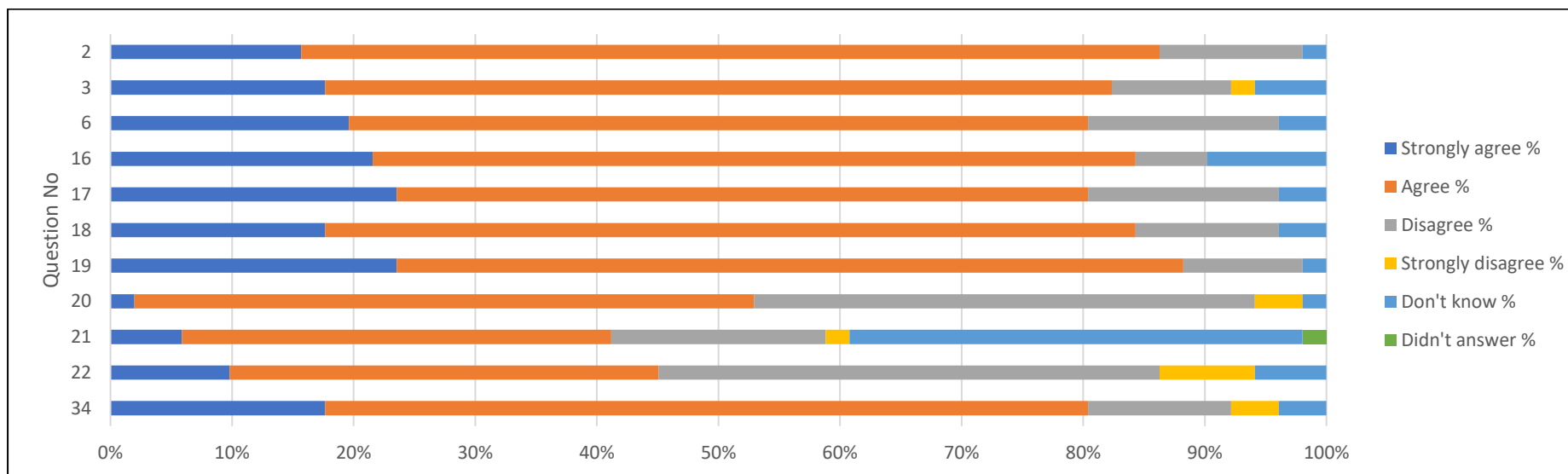
We will continue to gather information twice-yearly and share a summary of these responses with our staff.

The school senior leadership team will assess responses from parents, staff and young people as part of our self-evaluation process to determine improvement priorities for the school.

The summary of responses provided is presented both in tabular and graph form as follows:

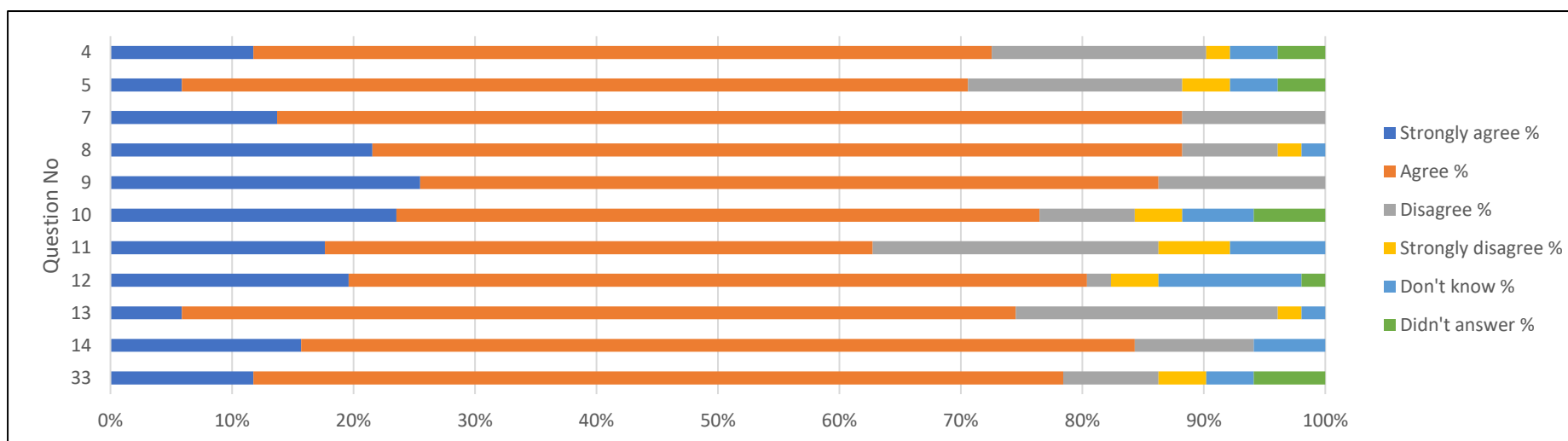
Teaching Staff responses to questions relating to Culture and Ethos

Qu. No	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	% Not applicable
2	I find it rewarding to be a member of staff at this school.	51	16%	71%	12%	0%	2%	0%
3	I feel a valued part of the school's community.	51	18%	65%	10%	2%	6%	0%
6	I have a clear understanding of the social, cultural and economic context of the school.	51	20%	61%	16%	0%	4%	0%
16	The school's vision and values underpins my work.	51	22%	63%	6%	0%	10%	0%
17	Staff treat all children and young people fairly and with respect.	51	24%	57%	16%	0%	4%	0%
18	Colleagues treat each other with respect.	51	18%	67%	12%	0%	4%	0%
19	Children and young people are encouraged and supported to treat others with respect.	51	24%	65%	10%	0%	2%	0%
20	Children and young people are well behaved.	51	2%	51%	41%	4%	2%	0%
21	The school deals effectively with any bullying.	51	6%	35%	18%	2%	37%	2%
22	I am provided with feedback when I report an incident.	51	10%	35%	41%	8%	6%	0%
34	The school has effective strategies to support children and young people with their learning, including those requiring additional support.	51	18%	63%	12%	4%	4%	0%



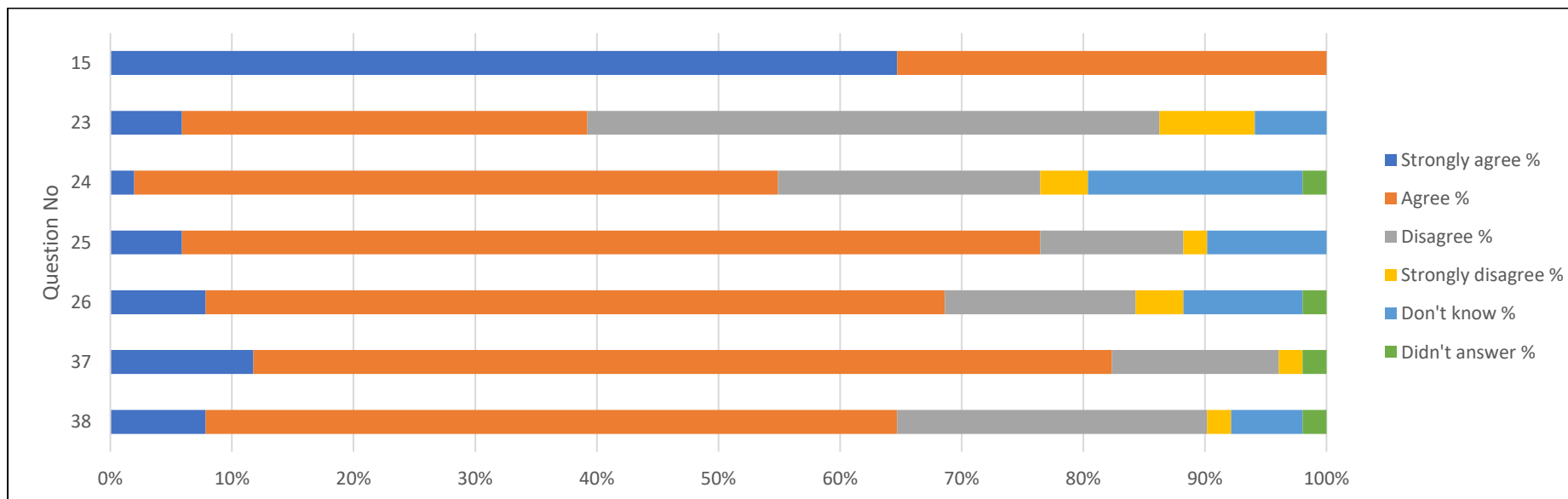
Teaching Staff responses to questions relating to Professional Learning

Qu. No	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	% Not applicable
4	I am encouraged to learn and share practice with colleagues from other schools.	51	12%	61%	18%	2%	4%	4%
5	I am given the opportunity to learn and share practice with colleagues from other schools.	51	6%	65%	18%	4%	4%	4%
7	I feel appropriately supported by the school to undertake my role.	51	14%	75%	12%	0%	0%	0%
8	I am supported to engage in professional learning.	51	22%	67%	8%	2%	2%	0%
9	My professional learning enables me to reflect on and improve my practice.	51	25%	61%	14%	0%	0%	0%
10	I have regular opportunities to undertake leadership roles.	51	24%	53%	8%	4%	6%	6%
11	I have opportunities to be involved in agreeing priorities for the school.	51	18%	45%	24%	6%	8%	0%
12	I am actively involved in the school's ongoing self-evaluation.	51	20%	61%	2%	4%	12%	2%
13	GTCS standards are used to support professional dialogue.	51	6%	69%	22%	2%	2%	0%
14	I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes.	51	16%	69%	10%	0%	6%	0%
33	I receive appropriate support for planning, preparation and assessment.	51	12%	67%	8%	4%	4%	6%



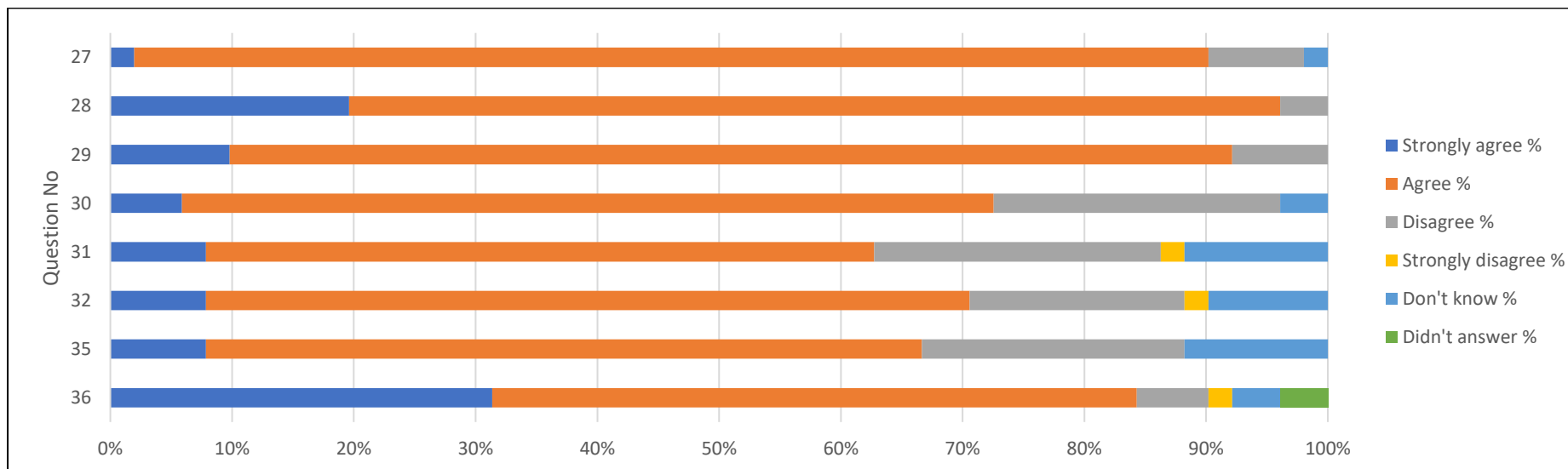
Teaching Staff responses to questions relating to Professional Responsibilities

Qu. No	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	% Not applicable
15	I understand how to apply the school's procedures relating to child protection and safeguarding.	51	65%	35%	0%	0%	0%	0%
23	Staff at all levels within the school communicate effectively with each other.	51	6%	33%	47%	8%	6%	0%
24	The school's arrangements for engaging parents in their child's learning are effective.	51	2%	53%	22%	4%	18%	2%
25	The school is well led and managed.	51	6%	71%	12%	2%	10%	0%
26	Collaborative working across the school is effective in taking forward improvement.	51	8%	61%	16%	4%	10%	2%
37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners.	51	12%	71%	14%	2%	0%	2%
38	I am aware of and involved in the school's strategies for raising attainment for all.	51	8%	57%	25%	2%	6%	2%



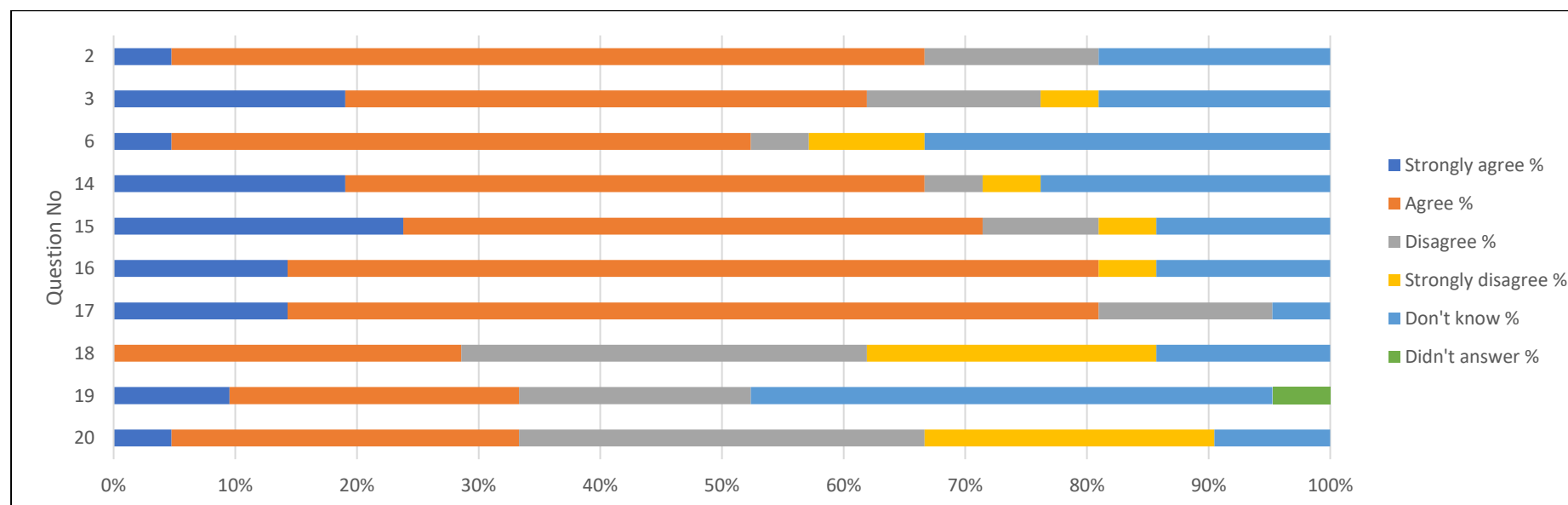
Teaching Staff responses to questions relating to Curriculum and Pedagogy

Qu. No	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	% Not applicable
27	Children and young people are engaged in their learning.	51	2%	88%	8%	0%	2%	0%
28	I give children and young people regular feedback which helps them to progress.	51	20%	76%	4%	0%	0%	0%
29	Children and young people are provided with experiences which meet their learning needs.	51	10%	82%	8%	0%	0%	0%
30	Children and young people are involved in talking about and planning their learning.	51	6%	67%	24%	0%	4%	0%
31	Children and young people are involved in setting their learning targets.	51	8%	55%	24%	2%	12%	0%
32	Children and young people have the opportunity to lead their learning.	51	8%	63%	18%	2%	10%	0%
35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing.	51	8%	59%	22%	0%	12%	0%
36	Moderation activities are helping me to make sound professional judgements.	51	31%	53%	6%	2%	4%	4%



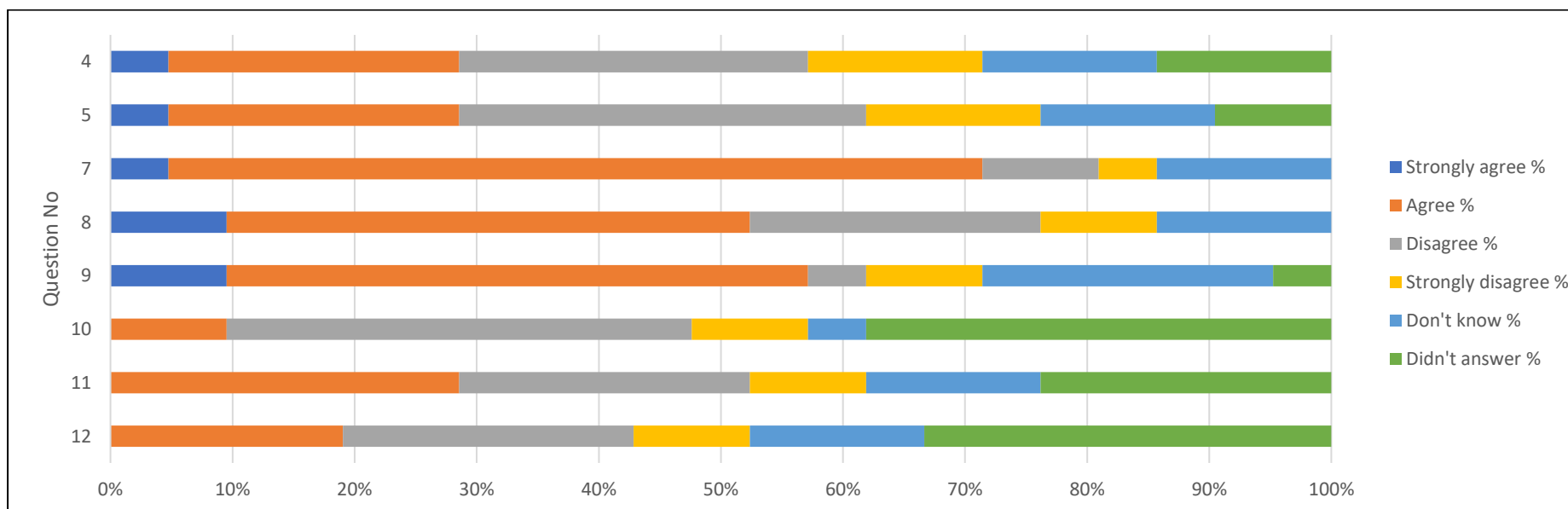
Support Staff responses to questions relating to Culture and Ethos

Qu. No	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	% Not applicable
2	I find it rewarding to be a member of staff at this school.	21	5%	62%	14%	0%	19%	0%
3	I feel a valued part of the school's community.	21	19%	43%	14%	5%	19%	0%
6	I have a clear understanding of the social, cultural and economic context of the school.	21	5%	48%	5%	10%	33%	0%
14	The school's vision and values underpins my work.	21	19%	48%	5%	5%	24%	0%
15	Staff treat all children and young people fairly and with respect.	21	24%	48%	10%	5%	14%	0%
16	Colleagues treat each other with respect.	21	14%	67%	0%	5%	14%	0%
17	Children and young people are encouraged and supported to treat others with respect.	21	14%	67%	14%	0%	5%	0%
18	Children and young people are well behaved.	21	0%	29%	33%	24%	14%	0%
19	The school deals effectively with any bullying.	21	10%	24%	19%	0%	43%	5%
20	I am provided with feedback when I report an incident.	21	5%	29%	33%	24%	10%	0%



Support Staff responses to questions relating to Professional Learning

Qu. No	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	% Not applicable
4	I am encouraged to learn and share practice with colleagues from other schools.	21	5%	24%	29%	14%	14%	14%
5	I am given the opportunity to learn and share practice with colleagues from other schools.	21	5%	24%	33%	14%	14%	10%
7	I feel appropriately supported by the school to undertake my role.	21	5%	67%	10%	5%	14%	0%
8	I am supported to take part in development opportunities.	21	10%	43%	24%	10%	14%	0%
9	My professional learning enables me to reflect on and improve my practice.	21	10%	48%	5%	10%	24%	5%
10	I have regular opportunities to undertake leadership roles.	21	0%	10%	38%	10%	5%	38%
11	I have opportunities to be involved in agreeing priorities for the school.	21	0%	29%	24%	10%	14%	24%
12	I am actively involved in the school's ongoing self-evaluation.	21	0%	19%	24%	10%	14%	33%



Support Staff responses to questions relating to Professional Responsibilities

Qu. No	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	% Not applicable
13	I understand how to apply the school's procedures relating to child protection and safeguarding.	21	52%	43%	0%	5%	0%	0%
21	Collaborative working across the school is effective in taking forward improvement.	21	5%	48%	0%	0%	38%	10%
22	Staff at all levels within the school communicate effectively with each other.	21	0%	38%	24%	10%	29%	0%
23	The school is well led and managed.	21	14%	52%	5%	0%	24%	5%

